



Canon Barnett Primary School

Prospectus

2018/2019

Canon Barnett Primary School

Gunthorpe Street

London

E1 7RQ

Tel: 020 7247 9023

admin@canonbarnett.towerhamlets.sch.uk

[**www.canonbarnett.towerhamlets.sch.uk**](http://www.canonbarnett.towerhamlets.sch.uk)

Our Vision

Canon Barnett is committed to striving for excellence in all that we do at the school. Our vision is that pupils become creative and ambitious learners who strive to do their best at all times because they are motivated and guided by outstanding teams within the school. They will be able to contribute to their local community and understand how their actions impact on a wider, global world. They will be caring citizens who know how to keep themselves safe and who realise that they have a role to play in looking after others. As we continue to develop our teaching and our curriculum we are aiming for outstanding in all that we do.

School Values

Respect

I know how to treat people kindly and make them feel valued

Integrity

I am strong enough to make the right choices and know the difference between right and wrong

Ambition

I want to try very hard to achieve success

Creativity

I can use my imaginations to create or invent

Resilience

I can keep trying when things are tough

Independence

I will be self-confident and self-determined

I will not be influenced by the thoughts or actions of others

I won't rely on others for support

Dear Parent/Carer,

I would like to welcome you to Canon Barnett Primary School.

I see Canon Barnett as a school that is central to the

The aim of the school is that pupils, parents, teachers and governors work together to ensure that all pupils feel secure and confident at school and achieve to the best of their ability. We offer a broad and balanced curriculum in which we hope to prepare our children for the roles and responsibilities they will face in all areas of their life.

Our view is that our pupils will be happiest, and learn best, when the school and parents work together as partnership. Throughout the year there will be several opportunities for parents and staff to meet to discuss the curriculum or the progress that your child is making. We hope that you will make every effort to attend these meetings.

As a school we set high standards and expectations and it is important that we know that we will have your support in helping us to achieve them.

Best wishes,

Jackie Trudgeon

Headteacher

The Governors

The Governors are appointed to make strategic decisions about the direction the school will take. They discuss what is taught, agree targets and monitor how well the school and its pupils are doing.

They meet once a term as a full Governing Body. Each governor also belongs to a committee e.g. the finance committee. There are also some individual governors who take on a curriculum responsibility e.g. special educational needs or literacy.

Being a parent governor is one way that you can show your support of the school. Parent governors are elected so that they bring a parent's view to the Governing Body. Parents are notified of vacancies through a letter and anyone who has a child in the school may stand for election. If you are elected you stand for four years.

Canon Barnett's Governing Body

Chair	Mr Phil Fitz Gerald
Vice Chair	Mr Anowar Hussain
Headteacher Governor	Ms Jackie Trudgeon
LA appointed Governors	Vacancy
Parent Governors	Ms Shobana Begum Mr Anowar Hussain Mr MozahidAli Mr Adam Burns Mr Shamsul Rahman
Staff Governors	Mr Laurens Pattiasina
Community Governors	Ms T Lester Mr Anowar Hussain Mr Phil Fitzgearld
Associate Governor	Peter Dyer

Governor's Curriculum Statement

The Governors of Canon Barnett will ensure that the curriculum:

- Offer a broad and balanced curriculum, which is creative, stimulating and fun, and which builds upon the strengths, interest and experiences that pupils bring with them from home.
- Ensure that pupils leave the school with the skill of literacy, numeracy and ICT to access the secondary school curriculum.
- Ensure that pupils who have English as an Additional Language are offered the support and opportunities they need to learn English and to access the curriculum and to be successful.
- Ensure that pupils know how to learn and work both collaboratively and independently.
- Ensure that pupils feel secure enough to take risks and meet challenges in their own learning.
- Ensure that all pupils are offered the opportunities to achieve and be successful and that any barriers to learning are overcome.
- Set high standards and have high expectations
- Provide religious education for all its pupils based upon the agreed syllabus of Tower Hamlets so that pupils have an understanding of the world's major faiths as well as developing their own spiritual awareness
- Ensure the spiritual, moral, social and cultural development of pupils so that they have a sense of both their own identity and those with whom they meet.
- Prepare pupils for life by giving them an understanding of their roles and responsibilities within their own community and the wider world
- Support all school staff to answer children's questions openly and honestly, at a level appropriate to their age and development.

Complaints

A copy of the Complaints policy is available from the office.

If you have a concern or complaint you need to discuss it with either the Head or Deputy in the first instance who will hopefully deal with it to your satisfaction. If you are still unhappy you should write to one the following:

Complaints against the school:

The Governors (Complaints)
Canon Barnett Primary School
Gunthorpe Street
London
E1 7RQ

Complaints against the Education Authority:

Tower Hamlets Education Authority
Mulberry Place
5 Clove Crescent
London
E14 2BG

The School Day

The school gates open at 8:50 a.m. for children to come into the school and make their way to classrooms. Lessons start at 9:00 a.m. It is very important that children are punctual as lessons begin promptly and being late will mean that they miss the beginning of their lesson.

Children who go home to dinner should not return to school until five minutes before the start of the afternoon session.

At the end of the day Foundation Stage and classes 1 and 1 /2 will stay in their classes until parents come to collect them. We will not let children go home with adults that we do not recognise. If, in an emergency, someone else is collecting your child please make sure that either the teacher or the office is informed. If you want an older brother or sister in the school to collect them then you must inform the head teacher.

KS2 pupils and class 2 will be brought by their teachers to the playground. We ask parents to wait in the playground rather than outside the classrooms.

EYFS

8.50 a.m. Gates open
9.00 a.m. Registration
11.45 a.m. lunch
12.30p.m. Registration
3.30 p.m. School finishes

KS 1 and year 3

8.50 a.m. Gates open
9.00 a.m. Registration
12 - 1.00 p.m. Lunch
3.30 p.m. School finishes

KS 2

8.50 a.m. Gates open
9.00 a.m. Registration
1 - 2 p.m. Lunch
3.30 p.m. School finishes

Drop In Club

Children may be booked in to the Drop In club between 8.15 and 8.30 p.m.
The cost per day is £2.
Places may be booked through the office.

Starting School

Our school has an admission policy which follows the LA guidelines.

The school is a one and a half form entry school which means there are some mixed age year groups.

Admission to the Nursery

For the 2019 admission the admission's process will be undertaken by the Local authority so parents will need to apply online.
For 2018 – 19 contact the school office to ask about places. Children are admitted to the nursery in the term after their third birthday. It is important to note that a place in the nursery does not guarantee a place in the reception class.

Before pupils enter the nursery they will be invited to meet their teacher and spend some time in the nursery. We hope this will help children quickly settle and give parents and staff a chance to share information about the child.

We can take twenty six full time equivalent children in the nursery class, comprising a mix of full time and part time places. There is a clear Local Authority Admissions policy which details who gets priority:

1. Working parents who fulfil the criteria for free additional hours
2. Children who have special medical or social needs. You will need to give the school two pieces of evidence from a professional such as doctor or social worker to support an application
3. Children who have brothers or sisters in the school
4. Children who live nearest to the school

Admission to the Reception Class

The Admissions policy is administered by the Local Authority.

Children are offered a place to start in September. The place can be deferred if wished.

We can take 45 children in the reception cohort and there is a clear admissions policy which details who gets priority if the school is oversubscribed:

1. Children with special educational needs which names the school applied to
2. Children looked after by the local authority
3. Children for whom it is deemed there is a strong medical or social reason to attend the school applied to
4. Working parents
5. Children living within the catchment area who have a sibling attending the school on the date of admission
6. Children who live within the catchment area
7. Children living outside of the catchment area

Attendance

If children are to be successful at school and achieve to the highest levels then they must attend school regularly.

Attendance is monitored daily and we will telephone the parents of all absent children straight away to ask why their child is not in school. It would be a great help to us if you could telephone and let us know if your child is too ill to come to school. It is important for all our children to attend school regularly, including the nursery and reception classes. Doctors, dentist and optician appointments should all be made for after school or weekends.

If you do not have a valid reason for your child being absent from school then the absence will be recorded as unauthorized. This means that your child has truanted from school. It also means that it will be brought to the attention of the Attendance Welfare Officer who also monitors children's attendance.

Please remember that holidays in school time are not allowed. If you want to take your child out of school for a holiday then you must get the head teacher's permission. You must fill in a form which states why you want to take your child away from their lessons and when they will be returning to school. Permission will only be granted in exceptional circumstances as it is damaging to children's education to miss any lesson time. If permission is granted and the child does not return to school on the agreed date then they will be taken off roll and their place offered to another child.

If in an emergency you have to take your child out of school during the day then you must come to the office first. Please note that if you have a hospital/doctors/dentist appointment then we would wish to see the medical card with the time and date.

The Curriculum

KS 1 and 2 follow the National Curriculum as set down by the Government. There are priority subjects, which are called the core curriculum - English, Maths, Science and Computing. There are Foundation subjects – PHSE, History, Geography, Art, Design and Technology, Music and P.E. At Canon Barnett children in KS 2 will study Spanish as a modern foreign language. Children are also taught R.E., for which the curriculum is agreed with the LBTH.

You will get a letter at the beginning of each half term that explains the topic overview that your child will be studying. You can see a more detailed overview of the year on the website.

P.E.

Supporting children to keep healthy is an important part of the curriculum. We have 2 hours of PE in the curriculum every week and offer additional opportunities after school.

Every child will have the opportunity to be taught games, gymnastics, athletics and dance at the school.

All children are expected to take part in P.E. if they are at school. A doctor's note is required if children are to be excused on a long term basis. If you consider your child is well enough to be in school but not well enough to take part in P.E. then you must speak to the Headteacher.

All children are expected to change into their P.E. kit for any physical activity. We would ask that your child has blue shorts and a blue or white t-shirt. Tracksuits may be worn. For health and safety reasons children need to change into trainers when playing games outside.

Health and Sex and Relationships Education

The school aims to provide an integrated approach to Health and Sex and Relationships Education through other areas of the curriculum, in particular the science curriculum. The school follows the Jigsaw scheme of work for PHSE. We consider it important that children understand how to keep their selves healthy and be prepared for the physical and emotional changes that will happen, as they grow older.

Parents will be contacted to ask for their permission before any formal sex education takes place. They will be invited to a meeting to discuss what will be included. At this meeting parents will be shown resources that will be used and receive an explanation of the content of each lesson. The school is following the Changing Me section of the Jigsaw scheme of work. However, parents should note that we have made changes as we think appropriate and in order to catch up from when we introduced it in 2017. Parents may withdraw their children from this part of the curriculum by informing the headteacher in writing.

Religious Education

The school follows the guidelines for Tower Hamlet's agreed syllabus for R.E. This ensures that pupils will be taught about the teaching and practices of the world's major religions. We expect that all pupils will show a respect and tolerance towards religions that are not their own. If parents have any questions about this area of our curriculum then they are welcome to come and discuss it with the head teacher. Parents have the right to withdraw their child from religious education or assembly.

Special Educational Needs

Our aim is to ensure that all children have access to the full curriculum and are able to achieve at the highest level. There are many ways in which we are able to support children who have special needs. Claudette, the deputy-head, has the responsibility for Special Educational Needs.

If the school has a concern about your child's learning we will:

1. Talk to the parents and discuss how both the school and parents could support the child
2. Set up a programme in school to support the child
3. Ask for the child to be referred to a specialist who is trained in the child's specific needs e.g. speech therapist - school action plus

The governor who has responsibility for Special Education Needs is Shabana Begum.

Homework

Children will be set homework throughout the school, which is appropriate to their age and need.

We think that the following are important for homework:

- 20 minutes of reading or sharing books daily
- Learning spellings
- Learning number bonds and multiplication tables

We recognise that many of our children have after school commitments so provide the following for parents who wish their children to engage in more learning at home:

We will set half termly learning projects and competitions for families which you may choose to bring back to school and share if you wish.

A Homework policy is available to any parent who wishes to read it.

Our Home School agreement

This is a legal requirement that parents are asked to sign when their child joins the school. It lays out what the school promises it will provide for every child and details how parents can help support their child achieve the best possible.

School Uniform

The school has a uniform which children are expected to wear when they enter the school in the nursery. White shirts or polo shirts, dark grey trousers, skirts or dresses, blue jumpers, cardigans or sweatshirts. Headscarves must be blue or white. Shoes should not have high heels or be backless for health and safety reasons.

The only jewellery allowed to be worn is plain stud or hoop earrings. Watches may be worn.

However, the school will take no responsibility for any jewellery brought to school.

Permission Form for local visits

Children's learning is often enhanced by visits so that they can have experiences at first hand. We ask you to sign a permission slip

to allow your child to go on local trips whenever the need arises e.g. a geography survey of the local area, the library. If the class are making a visit further afield then you will be informed in a separate letter and asked to give your permission specifically for that trip.

Photograph Permission Form

When your child starts school you will be asked if you will allow photos of your children to be taken. They will only be used with the school's permission. Photographic permission will be asked for annually.

Internet

When your child starts school they will have access to the internet. They will always be supervised by an adult. The school has filters that block out unsuitable sites. They will be taught what acceptable and unacceptable use of the internet is.

Medicine

The school can administer medicines if they are prescribed by a doctor and have the child's name on them. You will be asked to fill in a form in the office which tells how much and when the medicine should be taken.

Enrichment Activities

Throughout the year the school will offer children the opportunity to join a club such as football, learning a musical instrument or art and craft. Written permission will always be asked of the parents. We would also ask that you inform us how you want your child to get home after the club.

Charging for Activities

At present the governors have decided that Educational Visits and activities are free but they the school may ask for a contribution if they cannot afford to run it without charging.

Behaviour

The school expects high standards of behaviour from everyone. We have six school values which must be kept at all times. Through PHSE, assemblies and teachers setting clear expectations we ensure that pupils have a good understanding of what good behaviour at Canon Barnett looks like.

If children keep the school values then they are rewarded on a Friday afternoon with thirty minutes of Golden Time in which they can choose to do something that interests them. If they don't keep the values then they lose some Golden Time. It is possible to earn back Golden Time if their behaviour shows improvement.

Children are encouraged to think about their actions and reflect on the effect it has on other people. The school will not tolerate bullying or racism in any way and parents will be informed straight away if their child is involved in any of these so that we can work together to bring about changes.

Our Behaviour Policy is available from the office or our website if parents would like further information.

Lunches

We are fortunate that we have a school kitchen where fresh meals are prepared every day. The kitchens serves halal food. Children have a choice of 2 main meals, salad and bread and there is always a choice of fruit for dessert.

The cost of a lunch for a nursery child is £1.95. At present the other year groups do not have to pay.

Lunch Money

Children in reception to year 6 are entitled to free school meals. Nursery children should pay at the office on a Monday morning by giving in the dinner money envelopes.

Packed lunches

Children may bring a packed lunch from home. Please try and make sure that it has healthy food such as fruit in it every day. Children may bring water from home or it is available from school.

There are some foods and drinks which are not healthy which we don't allow in school:

- Sugary drinks
- Sweets
- Crisps

Staffing Structure 2018 – 19

Phase Leader	Class	Teacher	Support staff	Cover Teacher
Sarah Jane	Nursery	Salma	Cathy Runi	Sarah Jane
	Reception	Sony	Shuma	Sarah Jane
Sarah D	Year 1	Sharmeen	Abida	Karina
	Year 2	Sarah D	Shahanara Samia Shahana Josephine Lily	Karina
Rebekah	Year 3	Mirea	Roush Lubna	Karina
	Year 3	Sarah M		Karina
	Year 4	Rebekah	Mona Josephine	Catia
Peter	Year 5	Agata	Lucy Mamanur	Karina
	Year 6	Nicola	Rukshana	Karina
	Year 6	Peter	Shehanara	Nafesha

Headteacher: Jackie Trudgeon

Deputy Headteacher: Sarah Jane Bellerby

Assistant Headteachers: Peter Dyer

Rebekah Greenslades

End of Year Assessments 2017 - 18

National figures may change

End of Reception			
Good Level of Development	National	LA	Canon Barnett
	70.7%	69.4%	69.7%

End of Year 1 Invalidated data at national			
Phonics screening	National	LA	Canon Barnett
	82.5%	82.3%	87%

End of KS 1 – percentage of pupils working at or above the expected standard			
	National	LA	Canon Barnett
Reading	75.4%	76.5%	80%
Writing	69.9%	72.7%	77.5%
Maths	76.1%	77.5%	87.5%
R,W,M	65.3%	67.8%	70%

End of KS 1 – percentage of pupils working above the expected standard			
	National – provisional	LA – provisional	Canon Barnett
Reading	25.6%	24.3%	22.5%
Writing	15.9%	17.4%	12.5%
Maths	21.8%	22.5%	25%
R,W,M	11.7%	12.6%	12.5%

End of KS 2 – percentage of pupils working at or above the expected standard			
	National – provisional	LA – provisional	Canon Barnett
Reading	75.3%	78.9%	67%
Writing	78%	81%	86%
GPS	77.7%	81.7%	74%
Maths	75.6%	83.4%	72%
Combined R,W and M	64.4%	71%	47.3%

End of KS 2 – percentage of pupils working at Greater Depth			
	National – provisional	LA – provisional	Canon Barnett
Reading	28.1%	29%	17%
Writing	19.9%	23%	26%
Maths	23.6%	30%	14%
GPS	34.4%	42.1%	26%
Combined R,W and M	9.9%	11.8%	0%

End of KS 2 – average scaled scores			
	National – provisional	LA – provisional	Canon Barnett
Reading	105.1	105.7	102
Writing			
Maths	104.4	105.9	103
GPS	106.2	107.9	104

