

**Canon Barnett Primary School**

**Collective Worship Policy**

**Spring 2018**

Daily worship is a legal requirement.

Collective worship should take place in a calm and peaceful but joyous atmosphere and follow themes that are broadly Christian but that also reflect the diverse and multi faith society of which we are part.

It is our responsibility to develop pupil's spirituality throughout their school experience. It is concerned with the growth of the whole child, the spirit and inner self, not just the acquisition of knowledge and skills. Collective worship has an important role in contributing towards a pupil's spiritual development.

Collective worship is an opportunity for children to reflect on their own values and opinions. The school promotes awe and wonder throughout all its work. In particular, during daily worship we need to draw attention to it through the natural world, and through children's own achievements in art and music.

### Music

Music will be played as children enter the hall or classroom to develop a spiritual atmosphere.

### Reflection

Every act of collective worship must have a period of reflection for the pupils.

Moments of reflection should offer guidance or stimulus for pupils to gain spiritual awareness or self knowledge.

A spiritual element of awe and wonder should be encouraged by asking pupils to reflect upon some of the fundamental questions in their lives.

Pupils should be given the opportunity to read reflections they have written and to share their thoughts.

### Behaviour

It is important that children understand our expectations of their behaviour during collective worship:

- enter and leave the hall silently

- listen respectfully
- allow others to listen or participate

Children should not bring coats or bags to the hall as this is not conducive to creating a reverent atmosphere.

Teachers are role models for the children and as such are expected to ensure that their own behaviour reflects our expectations of the children.

*An act of daily worship is not sufficient in itself to promote spiritual development; it should be included in the entire curriculum.*

Mondays	Jackie
Tuesdays	Alternate with KS Teachers / Peter
Wednesdays	In class assembly
Thursdays	Sarah Jane
Fridays	Jackie - a celebration focussed on the values of the school

### **Spiritual Development**

It is our responsibility to develop pupil's spirituality throughout their school experience. It is concerned with the growth of the whole child, the spirit and inner self, not just the acquisition of knowledge and skills.

How can we promote spirituality?

- Encourage imagination and creativity
- Value ideas and insights
- Give pupil's time for reflection and contemplation
- Encourage children to ask questions about the "why" of things as well as the "how."
- Allowing pups to wonder, reflect and hypothesise

- Encouraging the telling of stories across the curriculum
- Acknowledging times of tragedy as well as joy within and beyond the school community
- Offering a model of a caring and purposeful community
- Recognising when "awe and wonder" experiences take place and building upon them
- Acknowledging that there are too many questions which adults struggle to answer
- Creating a stimulating and challenging environment
- Giving pupils the opportunity to explore their own ideas, beliefs, values, ideals and aspirations