

# **Curriculum Map Years 3 and 4**

**Cycle 1            2016 - 17**

	Aut 1	Aut 2	Sp 1	Sp 2	Sum 1	Sum 2
Topic question	Why is the Thames so important to London?	Why were the Ancient Egyptians such amazing inventors?	Why were the Romans so powerful?	Who goes to Mount Charles School?	How did the Blitz impact on the children in this area?	Why is London such a cool place to live?
Literacy	<p><b>Poetry</b>  <b>Poems on a theme</b>  The Magic Box by Kit Wright  - links to Amazing Me as an introductory theme  2 weeks</p> <p><b>Outcome:</b> write own poem to perform</p> <p><b>Non Fiction</b>  <b>Recount</b>  Biography  Ruby Bridges  Linked to Black History month  2 weeks</p> <p><b>Outcome:</b></p> <p><b>Narrative</b>  <b>Fairy Tales / Traditional Tales</b>  Goldilocks and the three dinosaurs  Mo Williams  3 weeks</p> <p><b>Outcome:</b> invention - put in another twist to the story</p>	<p><b>Narrative</b>  <b>Mystery</b>  The Tunnel  Antony Browne  3 weeks</p> <p><b>Outcome:</b> write a story that has as an issue or a dilemma to be solved</p> <p><b>Non - Fiction</b>  <b>Non Chronological report</b> linked to Ancient Egypt  2 weeks</p> <p><b>Outcome:</b> write a report on an amazing invention such as the pyramids or a shaduf</p> <p><b>Non - Fiction</b>  <b>Instructions</b>  Recipes linked to food technology  1 week</p> <p><b>Outcome:</b> write own recipe for inclusion in class recipe book</p>	<p><b>Poetry</b>  The Owl and the Pussy Cat by Edward Lear</p> <p><b>Outcome:</b> learn the poem to perform</p> <p><b>Myths</b>  Romans  2 weeks</p> <p><b>Outcome:</b> write a retell</p> <p><b>Non - Fiction</b>  <b>Explanations</b>  Link to Romans in history  2 weeks</p> <p><b>Outcome:</b> children may choose their own topic to research and explain how something worked in Roman times</p>	<p><b>Narrative</b>  <b>Fairy Tales / Traditional Tales</b>  Tom and the Giant  Will Coleman  2 weeks</p> <p><b>Outcome:</b> write story from the perspective of a different character</p> <p><b>Non - Fiction</b>  <b>Non Chronological report</b>  Plants that attract bees  Linked to science  2 weeks</p> <p><b>Outcome:</b> Information booklet</p> <p><b>Letters</b> to link school Mount Charles to find out information as part of geography  1 week</p> <p><b>Outcome:</b> letter</p>	<p><b>Narrative</b>  <b>Film and Play script</b>  The Lion, the Witch and the Wardrobe  C.S.Lewis  3 weeks</p> <p>Incidental writing:</p> <p><b>Outcome:</b> write a scene from the story</p> <p><b>Non - Fiction</b>  <b>Diary entry</b>  1 week</p> <p><b>Outcome:</b> Children write a diary from the view of an evacuee</p> <p><b>Narrative</b>  <b>Stories which raise issues and dilemmas</b>  Bills New Frock  Anne Fine  2 weeks</p> <p><b>Outcome:</b></p>	<p><b>Narrative</b>  <b>Significant Author:</b>  Ted Hughes  The Iron Man  3 weeks</p> <p><b>Outcome:</b></p> <p><b>Non- Fiction</b>  <b>Discussion debate</b>  Should the Iron Man be captured?  2 weeks</p> <p><b>Poetry</b>  <b>Classic poetry</b> for a performance  1 week</p>

Maths	<p>Number, place value and rounding</p> <p>Addition and subtraction</p> <p>Multiplication and division</p> <p>Fractions</p> <p>Geometry</p> <ul style="list-style-type: none"> <li>- properties of shape</li> <li>- position and direction</li> </ul> <p>Measure (mass)</p>	<p>Number, place value and rounding</p> <p>Addition and subtraction</p> <p>Multiplication and division</p> <p>Decimals</p> <p>Geometry</p> <ul style="list-style-type: none"> <li>- properties of shape</li> </ul> <p>Measures</p> <ul style="list-style-type: none"> <li>- time</li> <li>- mass</li> </ul>	<p>Number, place value and rounding</p> <p>Addition and subtraction including measures and money</p> <p>Multiplication and division</p> <p>Fractions</p> <p>Geometry (properties of shape)</p> <p>Measures (length)</p> <p>Decimals</p> <p>Statistics</p> <p>Measurement (perimeter and area)</p>	<p>Number, place value and rounding</p> <p>Addition and subtraction including measures and money</p> <p>Multiplication and division</p> <p>Fractions</p> <p>Geometry</p> <p>Measures (volume and capacity)</p> <p>Data</p> <p>Measure (perimeter)</p>	<p>Number, place value and rounding</p> <p>Addition and subtraction</p> <p>Multiplication and division</p> <p>Fractions</p> <p>Geometry</p> <ul style="list-style-type: none"> <li>- properties of shape</li> <li>-</li> </ul> <p>Measures</p> <ul style="list-style-type: none"> <li>- volume and capacity</li> <li>- money</li> </ul>	<p>Addition and subtraction including measure and money</p> <p>Multiplication and division</p> <p>Decimals</p> <p>Measures</p> <ul style="list-style-type: none"> <li>- time</li> </ul> <p>Data</p> <p>Geometry</p> <ul style="list-style-type: none"> <li>- position and direction</li> </ul> <p>Statistics</p>
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Science	<b>Light</b>  How far can you throw your shadow?	<b>Animals including humans</b>  What happens to the food we eat?	<b>Electricity</b>  How would you cope without electricity for the day?		<b>Plants</b>  How did that blossom become an apple?	<b>Forces and magnets</b>  Is it attractive enough?
Computing	<b>We are programmers</b> <ul style="list-style-type: none"> <li>• Programming an animation</li> </ul>	<b>We are communicators</b> <ul style="list-style-type: none"> <li>• Communicating safely on the internet</li> <li>• Communication/ Collaboration</li> </ul>	<b>We are presenters</b> <ul style="list-style-type: none"> <li>• Videoing performance</li> <li>• Creativity</li> </ul>	<b>We are network engineers</b> <ul style="list-style-type: none"> <li>• Exploring computer networks, including the internet</li> <li>• Computer networks</li> </ul>	<b>We are bug fixers</b> <ul style="list-style-type: none"> <li>• Finding and correcting bugs in programs</li> <li>• Computational thinking</li> </ul>	<b>We are opinion pollsters</b> <ul style="list-style-type: none"> <li>• Collecting and analysing data</li> <li>• Productivity</li> </ul>
History		<b>Ancient Egypt</b>  Why were the Ancient Egyptians such amazing inventors?	<b>The Roman Empire and its impact on Britain</b>  Who were the Romans so powerful and what did we learn from them?		<b>A study of an aspect or theme in British history beyond 1066</b>  How did the Blitz impact on the children in this area?	
Geography	<b>River studies and city locations</b> The Rivers story (Poem starter)  Why is the Thames so important to London?			<b>Location Knowledge</b>  Where is Cornwall?  <b>Place Knowledge</b> Physical geography of Cornwall as a region		<b>UK City study</b>  Why is London such a cool place to live?

RE	Beliefs about God: What different beliefs about God do people have?		Learning from Islam: Keeping the five pillars of Islam		Believing in Tower Hamlets: What is religion like around here?	
Art	<b>Painting and sketching</b> Focus on the River Thames			<b>Painting</b> Plants		<b>Sculpture</b> Make a sculpture from a range of materials
Design and Technology		<b>Food Technology</b> Design your own loaf of bread	<b>Technical Knowledge</b> <b>Electrical systems</b> Design and make a moving car		<b>Textiles</b> Make do and Mend	
PHSE	Me and making a positive contribution	Me and keeping safe	Me and my healthy lifestyle	Me and medicines and drugs	Me and my relationships	Me and growing and changing
Spanish	About myself	Family and friends	Free time	Likes and dislikes	Telling the time	My favourite things
PE	<b>Dance</b> Making Numbers Pathways & Direction	<b>Gymnastics</b> Balance & Bodyshape	<b>Gymnastics</b> Rolling: Turning & Twisting	<b>Dance</b> Laugh Minute Action/Reaction	<b>Dance</b> Machines Speed & Rhythm	<b>Gymnastics</b> Receiving Body Weight Travelling
	<b>OAA</b> Problem Solving & Trails Working Together	<b>Invasion Games</b> Rugby & Football Improving Techniques	<b>Netball Games</b> Tennis Developing Techniques	<b>Invasion Games</b> Netball/Handball Making Choices & Decisions	<b>Games</b> Cricket/Rounders Control & Accuracy	<b>Sport/Athletics</b> Run, Throw, Jump Time/Distance