Curriculum Map Years 1 and 2

Cycle 1   2016 – 17

	Aut 1	Aut 2	Sp 1	Sp 2	Sum 1	Sum 2
Topic question	How does the world go round?	What goes bang?	How have toys changed?	Why can't a meercat live in the North Pole?	What's the weather?	Would you go down to the woods tonight?
Reading	**Poetry** Rhythm of Life Michael Rosen Sound Collector Robert McGough 2 weeks **Outcome:** a performance **Modern fiction** Room on the Broom Julia Donaldson 3 weeks **Outcome:** Y1 innovation Y2 invention – what does the witch do with the new broom? (D&T link) **Traditional tales from other cultures** Fire children: A story from West Africa Eric Maddern 2 weeks **Outcome:**	**Classic text** **Narrative** Where the Wild Things are Maurice Sendak 3 weeks **Outcome:** An adventure story in the first person – from when he enters the new world **Instructions** Pig Might Fly – Jonathon Emmet One week **Outcome:** Instructions for trapping the Beanstalk Giant **Information text** Anti – bullying week 1 week **Outcome:** Poster	**Poetry** The Quangle Wangle's hat Edward Lear 1 week **Modern text by a significant author** **Narrative** The Magic Bed By John Burningham 3 weeks **Outcome:** Y1 innovation Y2 invention **Traditional stories** **Narrative** Hansel and Gretal Antony Browne 2 weeks **Outcome:** a retell John Burningham author theme throughout the term	**Narrative** Meercat Mail 4 weeks **Outcome:** Incidental writing focus: Character description Setting **Outcome:**Retell - A postcard from the Jackal's point of view **Outcome:** non chronological report on meerkats **Narrative** The light house keepers lunch R &D Armitage 3 weeks **Outcome:** Y1 First person retelling from a lesser character point of view	**Narrative** Jim and the beanstalk Raymond Briggs 4 weeks Incidental writing focus: Get into the character of the giant – what are his thoughts when Jim disappears? **Outcome:**first person retell – someone else visiting in another known story **Chronological report** A seed in need Sam Godwin 2 weeks **Outcome:** Create a flow chart of the life cycle of a seed	**Modern text by a significant author** Gruffalo By Julia Donaldson 2 weeks **Outcome:** Character description – inference, how does he feel Bring in knowledge of habitats **Non-chronological report** Animals (link with Gruffalo) 2 week **Outcome:** **Traditional stories** The Boy who cried Wolf Tony Ross 2 weeks **Outcome:** Retell in the first person from the

	Incidental writing focus: settings, character description Plan and publish own narrative			Y2 - invention		wolf's perspective **Poetry** Riddles 1 week **Outcome:** Write a riddle
Maths Additional Y2 coloured red	Number, place value Rounding Multiplication and division Fractions Addition and subtraction Geometry: properties of shape Measures -length	Number, place value Rounding Multiplication and division Addition and subtraction Geometry - properties of shape - position Measures - time	Number, place value Rounding Addition & subtraction inc measures(money) Fractions Measures – length Geometry - Properties of shape	Number, place value Rounding Multiplication & division) Fractions Addition & subtraction, incl money Geometry - Properties of shape - Position, direction & motion Measures - time Data	Number, place value Rounding Addition and subtraction x2 inc measures (money) x1 Geometry: properties of shape Multiplication & division Fractions Measures (capacity)	Number, place value Addition and subtraction x2 inc money x1 (y2 x2) Geometry: properties of shape Multiplication & division Position direction & motion Measures - time - mass Data
Science	**Can you build a strong broom for the witch?**	**What would Max wear?** Think about the	**How do trees grow?** Evergreen and deciduous trees	**Why can't a meercat live in the North Pole?** Animals and	**What can we grow in school?** Plants anming a variety of common	**What animals live in the woods?** Identify minibeasts

	Think about the suitability of materials for different purposes Notice that animals, including humans, have offspring that grow into adults	suitability of materials for different purposes **Where did the wild things live?** Habitats	Planting - sweet peas & salads leaves **What would a healthy house be made of?** Describing the importance for humans of exercise, eating the right amounts of different types of food, and hygene	habitats meerkats **What makes a healthy lunch?** Describing the importance for humans of exercise, eating the right amounts of different types of food, and hygene **What plants can we eat?** Plants (growing veg for TV chefs)	plants Naming parts of plants Growing conditions (beans) light and amount of water	in the woodlands Create foodchains Look at different habitats and types of animals
	Seasonal change					
Computing	We are collectors (1) Finding images on the web	We are painters (1) E books	We are games testers (2) Exploring how computer games work	We are TV chefs (1) Filming a recipe	We are detectives (2) Collecting clues	We are zoologists (2) Collecting data about bugs
History		**What happened during the Gunpowder Plot?** Significant events	**What did your Gran play with?** Changes within living memory revealing aspects			**How has the web changed our lives?** Lives of a significant person

		Gunpowder Plot	of change in national life			Tim Berners-Lee,
			Toys			
Geography	**Where did the wheels on the bus go?** Identifying the UK and its countries			**Why can't a meerkat live in the North Pole?** The location of hot and cold areas in the world	**Can you predict the weather?** Identify seasonal and daily weather patterns in the UK	
RE	Celebrations that matter: Welcoming a new baby		What do we celebrate and why? Easter and Eid ul Fitr		What can we learn from sacred places? Mosque, Synagogue, Church,	
Art		Collage based on the Great Fire London (light and dark)			Sketching of flowers/ plants /wildlife	Sculpture out of natural material Andy Goldsworthy
Design and Technology	Design and construct a vehicle for the witch (witches broom is broken)		Moving toys with levers	Food technology		
PHSE	Me and making a positive contribution	Me and keeping safe	Me and my healthy lifestyle	Me and medicines and drugs	Me and my relationships	Me and growing and changing
PE	**Gymnastics**	**Gymnastics**	**Dance**	**Dance**	**Gymnastics**	**Gymnastics**

	Flight, bouncing, jumping & landing	Flight, bouncing, jumping & landing	The Sea Pathways & Partner work	Pathways	Rocking & Rolling Rotation	Twist, Turn & Spin Body Shape
	Invasion Games	**Games**	**Dance**	**Games**	**Games**	**Sport/Athletics**
	Receive & Awareness of Space	Invasion: Travel & Receive	Pathways & Shape	Net/Wall: Partner Work, Watching	Strike/Field: Team Work	Sports Day Accuracy
Educational Visits Visitors	Transport museum	Theatre company visiting school	Museum of childhood	Sandwich making Pret	Garden Centre	Epping Forest Museum of London – The web changed our lives