

Canon Barnett Primary School

Curriculum Map Years 1 and 2

Cycle 2 2017 - 18

	Aut 1	Aut 2	Sp 1	Sp 2	Sum 1	Sum 2
Topic question	What is it like to live in London?		Is everywhere in the world green?		What is it like to sail the seven seas?	Why do people love the seaside?
Literacy	<p>Poetry Now we are 6 AA Milne 2 weeks</p> <p>Outcomes: poetry performance of own versions of the poem</p> <p>Traditional tales Dick Whittington 4 weeks</p> <p>Outcomes: Narrative Incidental writing: character descriptions, settings</p>	<p>Biography Mary Seacole Paul Harrison Outcome: Fact file 1 week</p> <p>Recount - letters Katie goes to London</p> <p>Outcomes: Letter to another school - recount of trip around London 2 weeks</p> <p>Non-fiction My First Book of London Charlotte Guillain 2 weeks</p> <p>Outcome: a non-fiction book on London – groups</p>	<p>Stories from other cultures Lila and the secret of the rain David Conway 3 weeks</p> <p>Outcome: Narrative - adding an additional character to the story</p> <p>Non chronological report Usborne beginners Kenyan animals 2 weeks</p> <p>Outcome: report on Kenyan animals</p> <p>Poetry Bringing the Rain to Kapiti Plain 1 week</p> <p>Outcome: KS1 poetry performance</p>	<p>Narrative Imagination Nicola O’Byrne 4 weeks</p> <p>Outcome: Third person narrative Twisted fairy tales</p> <p>Instructions Red Riding Hood 2 weeks</p> <p>Outcome: How to dress up like Granny?</p>	<p>Narrative Captain Jack and the Pirates Peter Bently and Helen Oxenbury 3 weeks</p> <p>Outcome: Own pirate based story Descriptions: sea scapes. boat, pirate, weather</p> <p>Non chronological report Usborne Beginners pirates</p> <p>Linked to science Outcome: What pirates need to survive</p>	<p>Narrative Traction man Mimi Gray 3 weeks</p> <p>Outcome: Narrative</p> <p>Traction Man at the Seaside Mimi Gray 2 weeks</p> <p>Non-fiction: Design a advert for the seaside</p> <p>Poetry The Dark, dark Tale Ruth Brown</p> <p>Outcome: write own poem</p>

Maths	The school follows the White Rose maths scheme of work					
Maths Year 1	Place Value Addition	Geometry: shape Place value Addition and subtraction	Time Place value Addition and subtraction	Multiplication and division Fractions	Place value Addition and subtraction Multiplication and division	Measurement: money Weight and volume
Maths Year 2	Number Place value Addition and subtraction	Measurement: money Addition and subtraction Multiplication and division	Multiplication and division Statistics Geometry: properties of shape	Fractions Measurement: length and height	Position and direction Problem solving and efficient methods Measurement : time	Measurement investigations: Time Mass Capacity Temperature
Science	Why did the fire spread? Materials Use of different everyday materials Classifying and grouping Changing materials by bending, etc	What's London like in the Autumn? Plants in London Identify and name plants and trees What plants and seeds need to grow Growing from seeds and bulbs	How are Africa and Europe the same? Animals Exercise and healthy living What animals and humans need to survive	How are animals different? Animals including humans Exercise and healthy living What animals and humans need to survive Animals have offspring, which grow to be adults	Were pirates healthy? Animals inc humans What animals and humans need to survive Exercise and healthy living Growing from seeds and bulbs	What would you take to the seaside? Animals inc humans Exercise and healthy living Use of different everyday materials Changing materials by bending, etc
Seasonal changes						

Computing	We are collectors Finding images using the web	We are celebrating Creating a card digitally	We are researchers Researching a topic	We are zoologists Collecting data about bugs	We are treasure hunters Using programmable toys	We are photographers Taking, selecting and editing digital images Creativity Data collection, data handling, charts and graphs
History	Events from beyond living memory What was it like in the Great Fire of London? (Samuel Pepys)			Events from beyond living memory How has life changed in the last century? Being time detectives	The lives of significant individuals in Britain's past who have contributed to our nations achievements Who was Christopher Columbus?	
Geography		Human and Physical Geography Place Knowledge Field work and observational skills What would we find exciting about London?	Place Knowledge Location Knowledge How is living in Kenya the same as living in the UK?			Human and Physical Geography Seaside study in the UK
Seasonal changes and daily weather patterns						

RE	Beliefs Who is a Christian and what do they believe in?		Expressing What makes some places sacred? Christianity/ Islam/ Judaism		Living What does it mean to belong to a faith community?	
Art			Printing Material: Fabric	Collage Linked to literacy		Techniques of drawing and painting A seaside scene
Design and Technology	Building Structures 3D models of buildings during the Great fire of London	Mechanisms Design and make a London bus with a focus on wheels, axis and joins			Cooking and Nutrition Make a healthy lunch for a pirate	
PE	Gymnastics Flight: Bouncing, jumping and landing	Dance Shape & Rhythm	Gymnastics Balance Rocking and rolling	Dance Control & Timing	Gymnastics Shapes: control and timing	Dance Making sequences: linking movement
	Games Throwing and catching. Inventing games	Games Throwing and catching aiming games	Games Dribbling, hitting and kicking	Athletics	Games Developing partner work	Athletics
PHSE	Being Me	Celebrating Differences	Dreams and Goals	Healthy Me	Relationships	Changing Me

<p>Music</p>	<p>Exploring Pulse and Rhythm</p> <p>Links to: Living in London</p> <p>Now we are 6</p> <p><i>Changing Guards</i> at Buckingham palace</p> <p>Marching songs</p>	<p>Sound and silence</p> <p>Links to: Seasonal changes</p> <p>Vivaldi: The Seasons</p> <p>Contrasts in Moods</p>	<p>Materials and sound</p> <p>Links to: Link to Lila and the secret of the rain</p> <p>Exploring inter-related dimensions in a story composition</p>	<p>Duration and pitch</p> <p>Links to What was life like when your grandparents were young?</p> <p>Old Music and New Music</p>	<p>Selecting, combining and creating sounds for composition</p> <p>Links to: The sea</p> <p>La Mer Debussy</p> <p>Aquarium Saint Saens</p>	<p>Composing with poetry</p> <p>Links to: The coast</p> <p>Sea shanties</p>
<p>Educational visits</p>	<p>Museum of London</p>	<p>Tour of London</p>	<p>Visit to a Church</p>	<p>The Soanes Science Centre</p>		<p>The Seaside</p>